

Bench Elementary School Code of Conduct

Purpose:

All members of the Bench School Community treat each other with consideration and respect. Our school is a safe and caring environment where all can enjoy the programs and activities offered. This means that we will not tolerate fighting, bullying, intimidation, abusive language, or defiance. Students and adults work with each other in a respectful and courteous manner.

The BC Human Rights Code prohibits discrimination on the basis of an individual's or group's race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation. Our school is a place where students are free from harm, where clear expectations of acceptable behaviour are held and met and where all members feel they belong. Publishing, issuing or displaying any statement, publication, notice, sign, symbol, emblem, or other representation that indicates discrimination, or an intent to discriminate, against a person or a group or class of persons will not be tolerated.

All students can learn positive behavior if they are provided with expectations, consequences, problem-solving tools, and a positive environment. The behavioral expectations at Bench are based on the following 3 Bs:

1. BE Respectful
2. BE Responsible
3. BE Positive

The 3Bs are established, taught, reviewed, and reinforced continuously throughout each year. These expectations apply both on the school premises and during school-sponsored activities that are off the school premises.

Conduct Expectations

Student conduct must meet the standards expected for students in both the SD79 District Code of Conduct, and the Bench Elementary Code of Conduct

SD 79 – District Code of Conduct

The Board believes that appropriate student conduct based on respect for one's self, respect for others and respect for property is essential in the development of responsible citizens. In order to help create a safe, caring and orderly school environment that fosters respect, inclusion, fairness and equity, the Board requires students to:

1. Respect the learning environment of others
2. Be aware of and obey all school behaviour expectations
3. Attend school regularly and punctually
4. Respect the rights and property of all persons within the school including peers, staff and parents
5. Respect the diversity of the school community
6. Not to discriminate through publication, service, accommodation, and facility in the school environment.
7. Behave in a safe and responsible manner at all times; and
8. Not threaten, harass, intimidate, assault, or be aggressive and;
9. Not be in possession of weapons or illegal substances

The list below is not meant to be an all-inclusive list, but students, parents, and staff must understand that the following are not acceptable:

- Behaviours that:
 - Interfere with the learning of others
 - Interfere with an orderly environment
 - Create unsafe conditions
- Acts of:
 - Bullying, harassment or intimidation, including cyber bullying
 - Physical violence
 - Retribution against a person who has reported incidents
- Illegal acts, such as:
 - Possession, use or distribution of illegal or restricted substances
 - Possession or use of weapons
 - Theft of or damage to property

Rising Expectations:

As students grow older and more mature, it is our expectation that they be held to a progressively higher standard of personal responsibility and self-discipline and will face increasing consequences for inappropriate behaviour.

Consequences:

To maintain a safe, rich learning environment at Bench, students who cause continual or severe disruption, threaten the safety of other students, or are rude or disrespectful to staff or other adults may be removed from the classroom and may be referred immediately to the Principal or Vice Principal. Responses to unacceptable conduct will be consistent and fair by utilizing consequences that are preventative and restorative when possible, rather than simply punitive. The severity and frequency of unacceptable conduct as well as the age and maturity of students is considered in determining appropriate disciplinary action. In some cases the student may be sent home or suspended. Special considerations may apply to students with special needs who are unable to comply with expectations, due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature. Decisions made under the School District #79 Discipline Policy that significantly affect the education, health and safety of a student may be appealed to the Board.

Notification:

In the event of serious breaches of conduct, school officials may advise other parties of those breaches including:

- parents of student offender(s) - in every instance
- parents of student victim(s) - in every instance
- school district officials - as required by school district policy
- police and/or other agencies - as required by law
- all parents - when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it

Retaliation Prevention:

The school and the Board will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.



The 3Bs At Bench Elementary School



	Be Respectful	Be Responsible	Be Positive
<i>Classrooms</i>	<ul style="list-style-type: none"> • use inside voices • work cooperatively • listen to others (Quiet 5) • take turns talking • be kind and helpful • respect property • “Hands off” 	<ul style="list-style-type: none"> • try your best • be one time • be prepared • bring supplies • complete your work • wear inside shoes 	<ul style="list-style-type: none"> • show a good attitude • Include others • show kindness • smile • join in
<i>Halls and Entrances</i>	<ul style="list-style-type: none"> • talk quietly • be polite to others • respect other people’s things • wait your turn • “Hands off” 	<ul style="list-style-type: none"> • come in right away when the bell goes • wipe your feet • keep cloakrooms neat and organized • always wear shoes • walk, don’t run 	<ul style="list-style-type: none"> • welcome visitors with a smile • treat others with kindness
<i>Gym and MPR</i>	<ul style="list-style-type: none"> • be careful with equipment • “Hands off” 	<ul style="list-style-type: none"> • wear proper clothing and shoes • listen carefully • follow directions 	<ul style="list-style-type: none"> • be courteous • show good sportsmanship
<i>Library and Lab</i>	<ul style="list-style-type: none"> • speak quietly • be careful with books, keyboards, etc 	<ul style="list-style-type: none"> • push in your chair • return materials 	<ul style="list-style-type: none"> • encourage others • ask for help
<i>Recess – playground, fields, courtyard</i>	<ul style="list-style-type: none"> • talk nicely • listen to others • share and take turns • “Hands off” 	<ul style="list-style-type: none"> • follow rules • play in proper area • take care of sports equipment • use your WITS • report problems 	<ul style="list-style-type: none"> • include others • show good sportsmanship • show kindness • smile • join in
<i>Assemblies</i>	<ul style="list-style-type: none"> • listen to the teacher or main speaker • respond politely • wear inside shoes • “Hands off” 	<ul style="list-style-type: none"> • sit quietly with your class 	<ul style="list-style-type: none"> • be kind to those around you • applaud appropriately • enjoy the assembly
<i>Eating Times</i>	<ul style="list-style-type: none"> • sit in your seat • eat your own food • whisper • listen to supervisors 	<ul style="list-style-type: none"> • bring healthy food • clean up your area 	<ul style="list-style-type: none"> • be friendly • show kindness
<i>Bus</i>	<ul style="list-style-type: none"> • listen to the bus driver • stay seated • “Hands off” 	<ul style="list-style-type: none"> • line up safely • stay seated 	<ul style="list-style-type: none"> • help others • show kindness • represent Bench well